

CWBS Unit of Inquiry Overview 2015-16

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
Year 1	<p>Central Idea: People's relationships with each other can have an impact on well-being.</p> <p>Concepts: Form, Function, Connection</p> <p>Lines of Inquiry: What friends are. Why we need friends. How friends are made and kept.</p>	<p>Central Idea: Interpretation of artifacts contributes to our understanding of people's histories.</p> <p>Concepts: Change, Connection, Form</p> <p>Lines of Inquiry: How personal artifacts have changed over time. Similarities and differences between artifacts. Artifacts as a representation of personal histories.</p>	<p>Central Idea: Celebrations and traditions are expressions of shared beliefs and values</p> <p>Concepts: Function, Causation, Connection</p> <p>Lines of Inquiry: How people celebrate. Why people celebrate. The similarities and differences between celebrations and traditions.</p>	<p>Central Idea: Materials interact and behave in certain ways which determines how people use them.</p> <p>Concepts: Form, Function, Connection</p> <p>Lines of Inquiry: The properties of materials. The behaviour of materials. The manipulation and application of materials for different things.</p>	<p>Central Idea: Communities have systems that are shared and meet the needs of people.</p> <p>Concepts: Form, Causation, Responsibility</p> <p>Lines of Inquiry: The way my community works. Why we need rules, routines and systems. Our responsibilities in following rules, routines and systems.</p>	<p>Central Idea: Plants are a life sustaining resource for us and other living things.</p> <p>Concepts: Causation, Responsibility, Connection</p> <p>Lines of Inquiry: What living things need to live and grow. Products we derive from plants. Our responsibilities towards living things.</p>
Year 2	<p>Central Idea: Awareness of our characteristics and interests informs our learning and development.</p> <p>Concepts: Form, Perspective, Reflection</p> <p>Lines of Inquiry: Physical, social and emotional characteristics of people. Similarities and differences between people. Our personal strengths and weaknesses.</p>	<p>Central Idea: People make their homes in different places for different reasons.</p> <p>Concepts: Form, Causation, Connection</p> <p>Lines of Inquiry: What makes a house a home. Different homes around the world. Reasons people build their homes in different places.</p>	<p>Central Idea: People communicate their culture, ideas and values in different ways.</p> <p>Concepts: Form, Connection, Perspective</p> <p>Lines of Inquiry: The ways stories can be communicated. Why we tell stories. How we learn about different cultures through stories.</p>	<p>Central Idea: All living things go through a process of change.</p> <p>Concepts: Causation, Change, Function</p> <p>Lines of Inquiry: Patterns of growth and change. How living things change over their lifetime. The purpose of lifecycles.</p>	<p>Central Idea: Systems are directly related to the needs of a community.</p> <p>Concepts: Form, Connection, Causation</p> <p>Lines of Inquiry: Transport systems in our community. Relationships between transport and the environment. Decisions involved in using transportation.</p>	<p>Central Idea: The choices humans make have an impact on living things.</p> <p>Concepts: Causation, Perspective, Responsibility</p> <p>Lines of Inquiry: How our actions impact living things. People's attitudes towards living things. Our responsibility towards living things.</p>
Year 3	<p>Central Idea: Making balanced choices may contribute to a healthy lifestyle.</p> <p>Concepts: Responsibility, Causation, Reflection</p> <p>Lines of Inquiry: What it means to have a balanced lifestyle. How the choices we make affect our health. How we can improve our wellbeing.</p>	<p>Central Idea: Learning about previous generations helps us understand the relationship between the past and the present.</p> <p>Concepts: Connection, Causation, Change</p> <p>Lines of Inquiry: The different ways we can find out about the past. How aspects of the past still influence us today. Why some behaviours or practices have changed or remained the same.</p>	<p>Central Idea: An appreciation of the arts can inspire people to express their feelings and ideas.</p> <p>Concepts: Form, Perspective, Reflection</p> <p>Lines of Inquiry: How the arts allow people to express themselves. Different interpretations of the arts. How to develop a personal style of artistic expression.</p>	<p>Central Idea: People apply their understanding of forces to invent and create.</p> <p>Concepts: Form, Function, Causation</p> <p>Lines of Inquiry: Different types of forces. Factors and conditions that affect movement. How force and motion play a part in daily life.</p>	<p>Central Idea: Many products go through a process of change and interconnected systems are needed to distribute them.</p> <p>Concepts: Function, Change, Connection</p> <p>Lines of Inquiry: Where food comes from. Changes that some foods go through. Interconnected systems that distribute food.</p>	<p>Central Idea: People's choices can help sustain the earth's resources.</p> <p>Concepts: Perspective, Connection, Responsibility</p> <p>Lines of Inquiry: Finite and infinite resources. How the earth's resources are used. Consequences of our choices on the earth's resources.</p>

<p>Year 4</p>	<p>Central Idea: Beliefs and values offer explanations about who we are. Concepts: Form, Perspective, Connection Lines of Inquiry: Beliefs and values. Similarities and differences between belief systems. How beliefs and values contribute to the way communities act.</p>	<p>Central Idea: Human migration is a response to challenges, risks and opportunities. Concepts: Causation, Change, Perspective Lines of Inquiry: The causes and reasons for migration. The effects of migrations on individuals, communities and cultures. Human migration throughout history.</p>	<p>Central Idea: Visual and performing arts can be an expression of traditional cultures. Concepts: Form, Function, Reflection Lines of Inquiry: How different cultures express themselves in different ways. The different artistic techniques that express traditions and beliefs. An Inquiry into why the arts are a powerful way of sharing culture.</p>	<p>Central Idea: The changing nature of the earth has an impact on people's lives. Concepts: Form, Change, Connection Lines of Inquiry: The structure of the earth. How the earth has changed and continues to change. How humans respond to earth's changes.</p>	<p>Central Idea: Spaces and facilities in and around buildings determine how people use them. Concepts: Perspective, Causation, Reflection Lines of Inquiry: The needs of communities. The organisation of communities. The different spaces and facility needs of a community.</p>	<p>Central Idea: Living things share, compete and impact upon the environment they are part of. Concepts: Causations, connection, Responsibility Lines of Inquiry: The ways in which living things adapt to their environments. The ways in which living things within an ecosystem are interdependent. The consequences of imbalance within ecosystems.</p>
<p>Year 5</p>	<p>Central Idea: Humans and their body systems can go through changes and have unique characteristics. Concepts: form, Function, Change, connection Lines of Inquiry: The way body systems are interdependent. Growth and changes that occur at different stages of our lives. Characteristics that make us who we are.</p>	<p>Central Idea: Exploration leads to discoveries, challenges, opportunities and new understandings. Concepts: Function, Causation, Perspective Lines of Inquiry: The ways people explore. The reasons for and consequences of explorations and new discoveries. The way explorations and discoveries are viewed by people in different ways.</p>	<p>Central Idea: Media has the power to influence thinking and behaviour. Concepts: Function, Causation, Perspective Lines of Inquiry: Purposes and types of media. Persuasive techniques used in the media. How people respond to messages presented in the media.</p>	<p>Central Idea: Materials undergo permanent or temporary changes which pose challenges and provide benefits for society and the environment. Concepts: Change, Function, Perspective Lines of Inquiry: Reversible and irreversible changes to materials. The way we use and change material for different purposes. How changing materials can provide benefits and pose challenges for society and the environment.</p>	<p>Central Idea: Goods and services can be created in response to entrepreneurial thinking and innovation. Concepts: connection, Responsibility, Reflection Lines of Inquiry: the structure and function of business. Understanding supply and demand. the design and development of goods and services.</p>	<p>Central Idea: Distribution and access to resources affects communities and individuals. Concepts: Function, Causation, Connection Lines of Inquiry: How communities and individuals use resources. Access to resources. the impact of the availability of resources on communities.</p>
<p>Year 6</p>	<p>Exhibition. Central Idea: An awareness of self and others influences what is means to be human. Concepts: Causation, Form, Responsibility Lines of Inquiry: Students generate their own lines of inquiry.</p>	<p>Central Idea: Inventions evolve when needs and opportunities stimulate creativity. Concepts: Connection, change, Causation Lines of Inquiry: The way technology is connected to personal creativity and the wider world. The way technology has changed over time. The way societal needs determine new inventions.</p>	<p>Central Idea: Through the arts, people use different forms of expression to convey culture. Concepts: Perspective, Change, Reflection Lines of Inquiry: The influence and role of the arts in maintaining culture. The skills needed for different types of artistic expression within our local culture. How our local culture can be expressed through the different art forms.</p>	<p>Central Idea: Energy may be converted and used to support human progress. Concepts: Form, Function, Connection Lines of Inquiry: The forms of energy. How energy is used to support progress. Sustainable energy practices.</p>	<p>Central Idea: Government systems influence the lives of citizens. Concepts: Form, Function, Perspective, Causation Lines of Inquiry: Types of government systems. The way different government systems work. The impact of governmental decision making.</p>	<p>Central Idea: Access to opportunities affects equality. Concepts: Connection, Reflection, Responsibility Lines of Inquiry: Basic human rights and access to equal opportunities. How violation of rights can cause conflict. How humans can make a difference.</p>